# Introduction to Primary Source Research Class Session Northeastern University Archives and Special Collections Molly Brown, Reference and Outreach Archivist, mo.brown@northeastern.edu

#### **Session Goal:**

- Introduce students to resources from the Boston Globe Library Collection's print photographs series.
- Use archival photographs to understand the development and use of an area overtime.

# **Proposed Session Outcomes:**

- Students will become familiar with the visual resources available in the Northeastern University Archives and Special Collections.
- Students will understand how to extract and analyze information from archival photographs.
- Students will critically reflect on how historic records inform a modern understanding of place.

## **Session Outline:**

- I. Introduction to Archives and Special Collections
  - A. Reflective question: What do you think of when you think of Archives?
    - 1. Discuss what types of materials Archives have.
  - B. Reflective question: What do you think of when you think of Boston's history?
    - 1. Discuss the social justice organizing history the archives collects.
  - C. Reflective question: What sort of records do you keep and how do you keep them?
    - 1. Discuss archival organization.
  - D. Introduce students to the organization of the Boston Globe collection and archival handling.
- II. Explore material laid out on tables.
  - A. Give time for independent exploration in boxes and folders.
  - B. Ask students to talk with other group members at table about what they are finding
  - C. Ask students to note down dates, names, and events from the material as well as reflect on what document types give certain pieces of information.
  - D. Invite students to move around different tables to compare and contrast different photograph files.
- III. Share back: Go around the room and reflect on one or more of the following questions:
  - A. What was it like exploring the Globe photographs?
  - B. Were there specific folders or subjects that particularly interested you?
  - C. What information could you glean from the photographs?
  - D. What other types of archival records would you like to find to complete the story?

## Material pulled:

• Boston Globe Library Collection records - print photographs